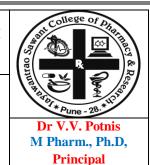
JSPM

Prof. Dr T. J. Sawant B.E.(Elec.), MISTE Founder-Secretary

Jayawant Shikshan Prasarak Mandal's JAYAWANTRAO SAWANT COLLEGE OF PHARMACY & RESEARCH

S. No. 58, Handewadi Road, Hadapsar, Pune 411 028.
Ph: +91- 75955920, Tele Fax: +91- 020-26970907
E- mail: jspm_jscopr@rediffmail.comWebsite: www.jspm.edu.in
(Approved by AICTE, PCI, New Delhi and Govt. of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune
Accredited by National Assessment and Accreditation Council, Bengaluru



7.2 - Best Practices

Best Practice-I

Title: Induction and orientation of students Objective:

1

- Familiarization of new students with campus, course, code of conduct and create welcoming environment
- Reduction in grievances ,prevention of ragging

Context:

- 1 Need for creation of comfort for students
- 2 Need for reducing apprehensions of the students with different socio-economical and eligibility background
- 3 Enhancement of approachability to the staff

The Practice:

These responsibilities are delegated to the following team with prior notification regarding their responsibilities and roles

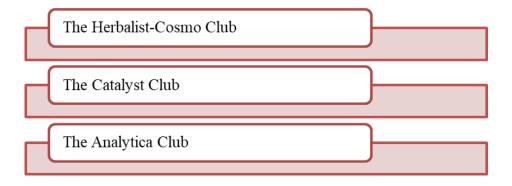
- 1 Principal
- 2 Academic In-charge
- 3 College Examination Officer
- 4 Class teacher
- 5 Subject teachers
- 6 Administrative/Supporting staff of library, laboratory, student section
- 7 Campus management

Highlights of sessions of orientation:

- 1 Introduction to curriculum
- 2 Information about club activities, bridge courses, training, outreach and extension activities

Best Practice- II

Title: Multidisciplinary club activity.



Objective:



To widen learning experience through deeper insights in the areas of chemistry and herbal cosmetics, which have huge commercial potential.

Context:

Limited flexibility for changes in syllabi, need for participatory learning lead to form clubs with specific objectives. The club activities complement the curriculum and help students to widen knowledge as well as explore their talents

The Practice:

- 1 Delegation of activities with teacher members belonging to related departments:
 - The Herbalist- cosmeceuticals Club
 - The Analytica Club
 - The Catalyst Club
- 2 Outline of club activities for the year 2021-22
- A The Herbalist- cosmeceuticals Club

Due to COVID-19 restrictions, online survey activities were performed under each club. The formats for data collection, compilation were shared with students through teacher coordinator

B The Analytica Club

Review of literature on testing Pharma packaging material using animal/microbiological models.

Problems encountered and resources required

- 1 The transition of classroom sessions from off-line to online virtual mode
- 2 Availability, accessibility to online apps and services for students.
- 3 Training and orientation of teachers and students

Evidence of success:

- In the pandemic situation college attempted to convert conventional teaching into virtual methods making use of technical advances in Information Technology to conduct curricular and co-curricular activities. Moreover, the college also adopted transparent and ethical practices in internal and university examinations and assessments
- 2 Students feedback: Feedback on best practices was collected from students and teachers.

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Principal
Jayawantrao Sawant
College of Pharmacy & Research
Hadapsar, Pune - 411 028.